



Dreams are like stars...you may never touch them, but if you follow them they will lead you to your destiny.

~ Liam Payne

EVENING WITH EAGLES

During this term, the students have been engaged in an in-depth, multidisciplinary unit of study that asked, “What makes a person a “Dream Maker”? Each child researched one eminent person with a view of performing as the chosen Dream Maker at the **Evening with Eagles Wax Museum**. Additionally, the students have been required to analyze and synthesize the information collected to produce a variety of creative products - speeches, poems, artifacts, paintings, games and videos for their exhibit. This unit embodies many features of gifted education, emphasizing independent learning, inquiry research skills, superior products, advanced communication skills, creativity and personal commitment. Not only do the students delve into their individual interests, but their strengths shine due to the wide variety of individual choices.



Our in-class work this term has been leading up to our culminating Wax Museum presentation. **“Evening With Eagles”** is taking place on **Thursday, June 12th** from **6:00 – 8:00 p.m.** in the **NWSS Cafeteria**. For this event, students are required to be “in role” and explain to their audience how their eminent person dared to be different and changed the world.

“If you fail to plan, you plan to fail.”

Benjamin Franklin

Staying on task, being organized and meeting interim deadlines is an important part of this learning experience. During class lessons and through the use of Google Docs, I have guided the students to ask higher order thinking inquiry questions, record information using jot notes and organize the data gathered to produce unique products. Now that we are reaching the presentation stage of our study, I would like to ask for your help. Students will be given most of their S.O.A.R. day to complete the following steps; however, please check in with them on a regular basis over the next month to ensure that they are prepared for their performance.

‘EVENING WITH EAGLES’ REQUIREMENTS

1. MONOLOGUE or QUESTIONS/ANSWERS

Grade 6 students are required to perform a dramatic monologue and Grade 4/5 students may use a question and answer format. All students need to have their answers to their researched questions on cue cards. Students need to practice their speeches and should know the information well enough to be “in-role” and ad-lib. Students using the question and answer format, need a Question Box or another creative way for the audience to ask questions.

2. LEARNING CENTRE

The students are required to display their learning tasks using a visual display such as a 3D board, a bristle board poster, or a painted backdrop. The learning centre must include a title, at least one large picture of the Dream Maker (either a photo or a drawing), a poem, a quotation poster, one interactive activity and a snack. It **may** include a tablecloth, and other props such as maps, a flag, a timeline, books, collage of photos, a Question Box, a puzzle, a model, an artifact box, a video or a slide show.

3. TECHNOLOGY

Many of the students have created multi-media presentations. The class only has a few laptops, so it is advisable that your child bring a personal laptop to show their media presentation. The students' slideshows should be available for viewing that night if the internet cooperates.

4. COSTUMES

Costumes should be very simple. This is not a contest. A suit and tie, a T-Shirt with the name of the sports team or organization, a hat, or just a wig and make-up would work well. The Dollar Store is a wonderful place to find the little things that will demonstrate the Dream Maker's identity.



5. FOOD

Part of the evening fun is visiting all the displays and trying the sample goodies. **Please discuss your child's snack idea that demonstrates a connection to their Dream Maker.** Jackie Robinson might bring popcorn, and jellybeans would be ideal for Albert Einstein who loved this candy. There will be **55 Dream Makers** so bite sized, finger food snacks would be most suitable. Please provide small disposable cups if your child chooses to bring a drink. I don't want anyone to feel they have to spend a great deal of money or hours baking. Each plate of goodies should be accompanied with a sign explaining why this is an ideal treat for this Dream Maker. Keep it simple and refrain from using peanuts due to food allergies.

If you are available and would like to help the students with their displays, please e-mail me. We would love your help!

The **Evening with Eagles** will begin promptly at **6:00 p.m.** on **June 12th** in **NWSS Cafeteria**. All students will meet me in Room 144 at 5:45 p.m. and be dressed in their costume and ready to be "in-role".

Thank you for your support. The children and I are very excited to share their Dream Makers with you. Our celebration of learning will be an engaging, memorable evening. Please come soar with us on June 12th!

Cindy Carlson