

DREAM MAKER INDEPENDENT STUDY

A dreamer is someone who...

Can see beyond "what is" to "what can be"..

Has the creativity and courage to try new things and overcome obstacles.

Makes a difference in their own life and the lives of others.

Can believe and do and think their ideas into reality.

- S. Bosak - Dream

The Enduring Achievement Hypothesis:

Great achievers, whose fame endures long after their deaths,

are those who dared to be different.

TASK: What product(s) will I be creating?

Investigate, in detail, the achievements and personal characteristics of one famous person that you will represent at the Evening of Eagles Wax Museum Gala. Remember, the hypothesis is dealing with enduring fame, not just the flash-in-the-pan celebrity. You will:

- write a brief rationale for why you have chosen this person
- record point form research notes on your chosen character
- · complete at least three creative Choice Challenges
- create a 3D visual board
- write a dramatic monologue
- role play your Dream Maker
- plan a costume to enhance your presentation

Remember to play to your strengths.

PROCESS: You will follow the S.T.E.P.S. inquiry research process.

Set the Scene: Select a person who has made a significant impact on

world. You will be spending a great deal of time with this person, so his or her life should be intriguing and

of great interest to you.

Target in on your topic. What information do you

need? Develop **W5 questions** and at least **5 - 8 H.O.T**. questions. Collect research materials. Use at least **three sources**, one of which may not be electronic.

Explore: Explore your Dream Maker's life/accomplishments.

Dig deep. Discover what made your Dream

Maker tick. Using point form notes, collect information

that answers your questions. Sort, choose, and

organize your notes.

Present: Present your research at the Evening with Eagles Gala.

Remember to think outside the box. Be original!

So What? So what did you learn? How well did you do?

Self – evaluate your project using set criteria.